



School Vision

SCHOOL VISION

Our school vision is to actively involve students in inspiring learning experiences so that they embrace their futures as optimistic, contributing members of their local and global communities.

MISSION

We are dedicated to providing an education within a challenging, enriching and supportive learning environment; developing confident, resilient and articulate students who have the skills, knowledge and values needed to shape their future and contribute meaningfully to the world.

VALUES

Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

These key values represent the core vision of the school:

Appreciation - recognising talents and differences and celebrating achievement

Responsibility - being accountable for your own actions and words

Respect - having regard for self, others and property

Integrity - being honest and fair

Aim High – striving to give your personal best

Optimism - having a positive outlook

The programs and teaching at Mountain Gate Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance

In accordance with the Education and Training Reform Act 2006 (Vic), Mountain Gate Primary school will provide a secular education and will not promote any particular religious practice, denomination or sect and is open to adherents of any philosophy, religion or faith.



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These values will be demonstrated when:

- Students have the opportunity to learn in a positive, caring environment that takes into consideration student's learning styles and differences.
- Students become self-motivated through the provision of relevant curriculum options
- Learning and teaching programs support students to develop a range of skills and strategies that enable them to be critical and creative thinkers
- Students are encouraged to work cooperatively and collaboratively with their peers and other members of the school community, and to be proactive and responsible citizens
- Every child is encouraged to achieve appropriate mastery of literacy and numeracy skills
- Everyone is encouraged to achieve their personal best and show a commitment to improvement in skills and knowledge
- Students are expected to take responsibility for their learning and behaviour
- Students feel secure in accepting challenges
- Diversity enriches our school and is valued and respected
- Partnerships between students, staff, parents and the wider community are fostered
- Successes and efforts are acknowledged and celebrated

IMPLEMENTATION

This school vision and values will be central to all school initiatives, policies and practices and our teaching and learning programs. The Mountain Gate Primary School vision and values will underpin all internal and external interactions, organisational structures and practices and dealings with parents, students, the School Council and the community.

It will be available on the school website, in the Foundation Information book and included in staff induction.

Our dedicated staff will deliver an exemplary Learning and Teaching program that facilitates:

- the development of the whole child planning for learning and growth that caters for academic, social, emotional and physical potential
- a stimulating learning environment where students are highly engaged, motivated and have student voice and agency
- inclusive, innovative and challenging curriculum based on the Victorian Curriculum Standards
- curriculum design and assessment, which caters for individual learning needs
- explicit teaching of literacy and numeracy skills.
- a close working partnership with families

We are committed to fully developing the academic, social and personal potential of students, and thus supporting them to become lifelong learners.



This policy was last reviewed in August 2018