



Student Welfare & Code of Conduct Policy

Purpose:

- To foster an open caring environment in which children perceive themselves as valued members of our community and recognise that each section of the school community has rights and responsibilities.
- To promote a happy, secure, rewarding place for all members of the school community.
- For children develop positive social behaviours and problem solving skills.
- For Staff to be confident, skilled and proactive in the management of student welfare issues.
- To ensure communication processes and protocols are clear and well known to ensure the effectiveness of student welfare support.

Guidelines:

Student discipline procedures will be in accordance with DET Student Code of Conduct- in *Department of Education & Training Student Engagement and Inclusion Guidance* –

Corporal punishment is prohibited in all Victorian Schools. Corporal punishment must NOT be used at the school

Student Welfare is a shared responsibility between school, home and the community.

The school will appoint a senior member of Staff is to implement the Student Engagement & Wellbeing and Welfare policies.

The school will implement welfare support structures and programs which prioritise and address the identified needs of individual students or the school as a whole and that help implement the aims of the policy. Refer to: MGPS Student Wellbeing and Engagement policy and guidelines.

Each person should treat others with respect, courtesy and consideration.

Student engagement, regular attendance, student learning and positive behaviours will be supported through relationship based whole-school and classroom practices, - Tribes

The language of Tribes Agreements will be used when addressing discipline issues.

An Assertive Discipline Program is to be followed in the school with a student being given warning and opportunity to change behaviour prior to consequence.



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All practice will ensure procedural fairness. Inappropriate behaviours, including irregular attendance and bullying will be responded to through a staged response, including

- a. discussing the behaviour problem, expressing apology and reaching an agreement for future behaviour
- b. monitoring and providing feedback
- c. Time Out allowing students a "Cooling Off" period
- d. completion of a task in own time
- e. payment for repair or replacement of damaged goods
- f. withdrawal of privileges
- g. withdrawal from class if a student's behaviour significantly interferes with the rights of other students to learn or the capacity of a teacher to teach a class. That student may be temporarily isolated from regular classroom activities or, in more severe cases, required to leave the classroom for a specified period of time. Parents/carers informed of such withdrawals.- **class withdrawal, misconduct or detention note issued**
- h. **Detention** will be given to a student for serious and/or continual misconduct.

Teachers and Parents will communicate to resolve student welfare and discipline issues.

When required Student Support Groups will work with student to develop Individual Behaviour Management Plans.

Referral to professional support services may be utilised.

The Principal may vary the guidelines when he/she believes the interests of the child or others require a different arrangement.

Ministerial Order 1125 grounds and procedures for suspensions and expulsions will be adhered to.

This policy was last updated in July 2017 and is due for next review in July 2020